

Teacher-Student time on learning is being compromised

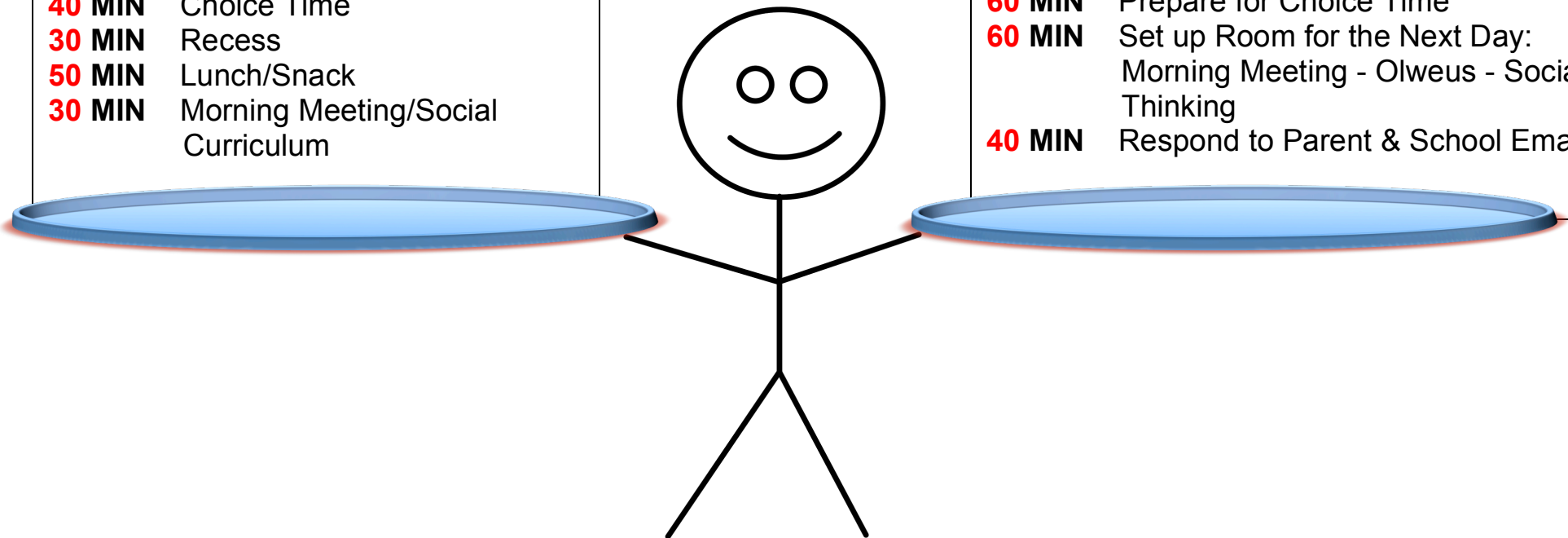
We have our students for 6 hours of instructional time each day. Planning lessons as well as district AND State mandated assessments are taking time away from teaching

**This is what your
child does
each day**

**This is what your
child's teacher does
each day**

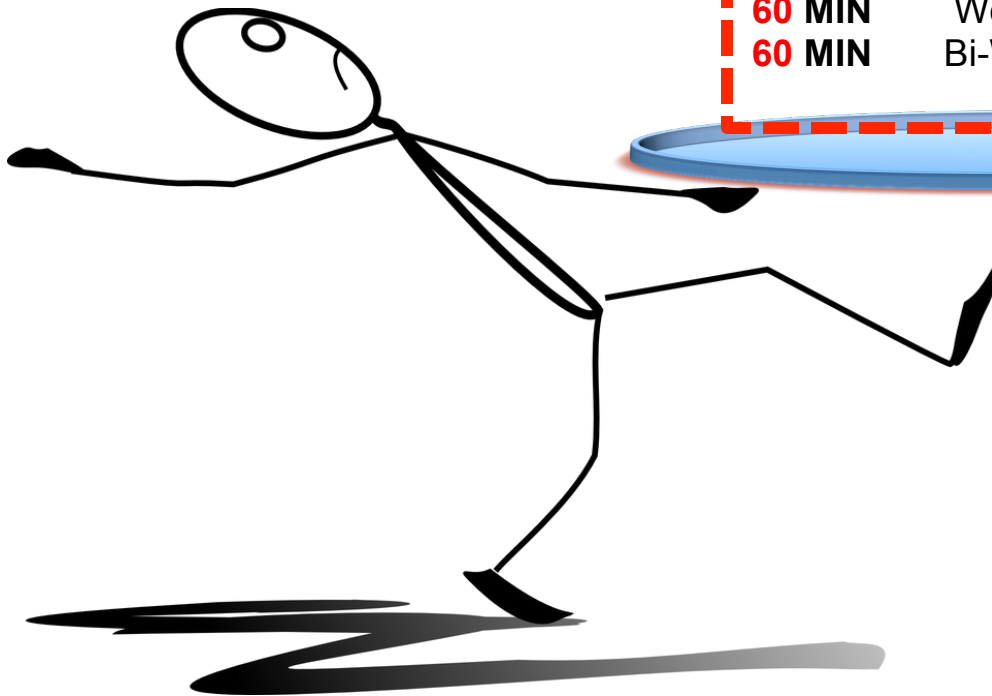
30-40 MIN	Special (Music, P.E., Art)
20 MIN	World Language (3xweek)
100 MIN	English Language Arts
60 MIN	Mathematics
40 MIN	Social Studies
40 MIN	Science
40 MIN	Choice Time
30 MIN	Recess
50 MIN	Lunch/Snack
30 MIN	Morning Meeting/Social Curriculum

60 MIN	Prepare for Math (Including ongoing assessments)
60 MIN	Prepare for Science
130 MIN	Prepare for Language Arts (Including ongoing assessments)
30 MIN	Prepare for Social Studies
60 MIN	Correct, Display, File Student Work
60 MIN	Prepare for Choice Time
60 MIN	Set up Room for the Next Day: Morning Meeting - Olweus - Social Thinking
40 MIN	Respond to Parent & School Emails

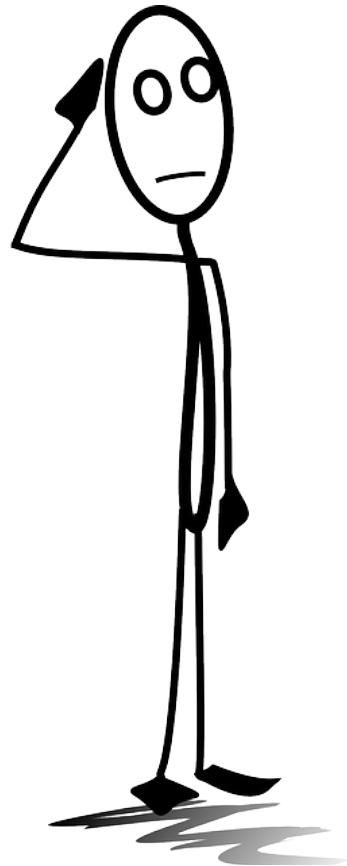


**These are the latest
District and State mandates
that are being added...**

- 20 HOURS** Fall Formal Assessment Checklist Online
- 30 HOURS** Fall Informal Math & Literacy Assessment
- 30 HOURS** Spring Formal Reading Assessment (BAS)
PLUS Extra Time for Data Analysis & Reporting
- 20 HOURS** Spring Formal Assessment Checklist Online
- 20 HOURS** Fall Progress Reports (7-page checklist per student)
- 20 HOURS** Spring Progress Reports (7-page checklist per student)
- 60 MIN** Weekly Consultations for IEP's
- 60 MIN** Bi-Weekly Meetings w/ Literacy Coach



This is how MUCH
time teachers get
each day



30 MIN Lunch
30-40 MIN Planning time





**What is my child
not getting?**

- As many lessons delivered by the teacher because the teacher has to spend time conducting assessments, reporting data and attending meetings. Lessons are instead, delivered by paras, student interns, or substitute teachers.
- As many lessons that encourage creativity and deep understanding. State and district mandated lessons are rigid and contain much more busy work.

**What is my child's teacher
not getting?**

- **TIME** to observe students and support their social emotional development
- **TIME** to plan with colleagues to address the needs of our students population (20% students on IEP, 10% non-English speakers)
- **TIME** to reflect on students learning and meet with parents
- **TIME** to create engaging learning experiences for their students
- **TIME** to plan outside of school experiences for students (field trips, etc.)
- **TIME** to collaborate for cross-grade partnerships
- **TIME** to plan before and after school celebration (Morning Share, Poetry Night, etc.)

How can parents help?



Sign the Petition. As of today, there are 557 parent supporters that have signed the petition. Every time a parent signs the petition, an email is sent to both Rebecca Stone and Michael Glover on the School Committee.

<https://www.change.org/p/rebecca-stone-and-michael-glover-a-fair-contract-for-brookline-teachers-now>



Sign up to speak at one of the next school Committee meetings.

<http://www.signupgenius.com/go/4090448aaa82aaa8-2016>



Talk to your child's teachers and let them know that you support them and are standing by them. Teachers are feeling discouraged and demoralized.



There are Parent Group Meetings being organized throughout the district. Contact Toby Raybould at Pierce. She is connecting parents at different schools and will send them information about parent action steps. Her email is: stand4pierceeducators@gmail.com



For additional information visit the BEU page <http://brookline.massteacher.org>